

APPENDIX – Recommended Reading

These books should be available from Blackwells Academic Bookshop, Precinct Centre, Manchester.

Areas of different development

- Bee, H. & Boyd, D. (2006) *The Developing Child (11th Edition)* London: Allyn & Bacon.
- British Psychological Society (1999) *Dyslexia, Literacy and Psychological Assessment – a report by a working party of the Division of Educational and Child Psychology of the British Psychological Society* Leicester: BPS
- Prior, V. & Glaser, D. (2006) *Understanding Attachment and Attachment Disorders: Theory, Evidence and Practice (Child and Adolescent Mental Health)*. London: Jessica Kingsley.
- Sheridan (1997) *From Birth to Five Years*. London: Routledge

Diversity and inclusion

- Ainscow, M. and Farrell, P. (2001) *Making Special Education Inclusive: From Research to Practice*. London: Fulton.
- Booth, T., Ainscow, M., Black-Harkim, K., Vaughan, M. and Shaw, L. (2000) *Index for Inclusion*, Bristol: CSIE.
- Lewis, A. and Norwich, B. (2004) *Special Teaching for Special Children? Pedagogies for Inclusion*. Buckingham: Open University Press
- Lindsay, G. & Thomson, D. (1997) *Values into Practice in Special Education*. London: David Fulton Publishers.
- Thomas, G. and Loxley, A. (2007) *Deconstructing Special Education and Constructing Inclusion (2nd Edition)*. Buckingham: Open University Press.

EP practice

- Anning, A., Cottrell, D., Frost, N., Green, J. and Robinson, M. (2006) *Developing Multi-professional Teamwork for Integrated Children's Services*. Maidenhead: Open University Press.
- Beaver, R. (1996) *Educational Psychology Casework: A Practical Guide* London: Jessica Kingsley.
- Frederickson, N. and Cline, T. (2002) *Special Educational Needs, Inclusion and Diversity: A textbook*. Milton Keynes: Open University Press.
- Frederickson, N., Miller, A. and Cline, T. (2008) *Educational Psychology*. London: Hodder Education.
- Gersch, I and Gersch, A. (2003) *Resolving Disagreement in Special Educational Needs*. London: RoutledgeFalmer.
- Howe, M. J. A., (1997) *IQ in question: the truth about intelligence*. London: Sage
- Lane, D.A. and Corrie, S. (2005) *The Modern Scientist Practitioner: a guide to practice in psychology*. Hove: Routledge.
- Leadbetter, J. et. al. (1999) *Applying Psychology in the Classroom* London: David Fulton
- Norwich, B. (2000) *Education and Psychology in interaction: working with uncertainty in interconnecting systems* London: Routledge
- Salmon, P. (1995) *Psychology in the Classroom: Reconstructing Teaching and Learning*. London: Cassell.

Therapeutic work with children and young people

- Billington, T. (2000) *Separating, Losing and Excluding Children*. London: RoutledgeFalmer.
- Carr, A. (1999) *The Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach*. London: Routledge.

Fransella, F. and Dalton, P. (2000) *Personal Construct Counselling in Action (2nd edition)*. London: Sage Publications.

Nelson-Jones, R. (2001) *The Theory and Practice of Counselling*. London: Holt, Rinehart & Winston.

Research

- Field, A. (2005) *Discovering Statistics Using SPSS (2nd edition)*. London: Sage Publications.
- Greene, S. & Hogan, D. (eds) (2005) *Researching Children's Experiences: Approaches & Methods*. London: Sage.
- Mertens, D.M. (2005) *Research and Evaluation in Education and Psychology*. London: Sage Publications
- Wallace, M. and Wray, A. (2006) *Critical Reading and Writing for Postgraduates*. London: Sage Publications
- Willig, C. (2001) *Introducing Qualitative Research in Psychology: Adventures in Theory and Method*. Buckingham: Open University Press.

Supporting good behavioural adjustment

- Cooper, P., Drummond, M.J., Hart, S., Lovey, J. and McLaughlin, C. (2000) *Positive Alternatives to Exclusion*. London: Routledge Falmer.
- Galvin, P. (1999) *Behaviour & Discipline in Schools, Vol. 2* London: Longman
- Galvin, P., Miller, A. and Nash, J. (1999) *Behaviour and Discipline in Schools, Vol. 1* London: Longman.
- Miller, A. (2003) *Teachers, Parents and Classroom Behaviour: A Psychosocial Approach*. Maidenhead: Open University Press.

Teaching and learning

- Collins, J & Cook, D. (eds) (2000) *Understanding Learning*. London: Paul Chapman (Open University).
- Collins, J. , Insley, K. & Soler, J. (2000) *Developing Pedagogy* London: Paul Chapman (Open University)
- McLean, A. (2003) *The Motivated School*. London: Paul Chapman Publishing.
- Soler, J., Craft, A. & Burgess, H. (2000) *Teacher Development* London: Paul Chapman (Open University)

Study Skills

- Cottrell (2008) *The Study Skills Handbook*. Basingstoke: Palgrave Macmillan (Aimed at undergraduates but a useful 'bible')
- Oliver, P (2008) *Writing Your Thesis*. London: Sage.