



The University of Manchester

**DOCTORATE IN EDUCATION (Ed.D)
School of Education
University of Manchester**

**Ed.D (Education Policy and Leadership)
Ed.D (Education in Urban Contexts)
Ed.D (Post-Compulsory education)**

**Programme information: September
2007**

Doctorate in Education (Ed.D)

Introduction:

Thank you for your interest in the Doctorate in Education (Ed.D) in the School of Education at the University of Manchester.

There are currently three themes available to those who wish to study for an Ed.D:

- ❖ Education Policy and Leadership
- ❖ Education in Urban Contexts
- ❖ Post-Compulsory Education

If you would like to discuss which of the themes you might join, please contact the theme leader concerned (see below).

This document will provide you with background information to the programme. It is designed to give you a sense of the different areas of focus available to you and the aims and structure of the programme. We also hope it will help you make a decision about whether to join this dynamic and exciting learning opportunity.

The School of Education at the University of Manchester is an internationally renowned research community. You will join a vibrant research culture and have the opportunity to attend seminars led by academics who are leaders in their field. Specialisms include: education policy (Gunter), school improvement (Ainscow, Chapman, West) school effectiveness (Muijs), urban education and disadvantage (Dyson, Hall, Raffo), primary education (McNamara, Webb), the mathematics curriculum (Williams), and educational psychology (Farrell). Frankham works across a number of fields and is recognised for her expertise in teaching research methodologies.

The Ed.D programme will help prepare you to conduct high quality research on aspects of your own role or professional culture and critically assess others' research in your field. It will also help to prepare you to support others in research roles. All tutors on the Ed.D draw on their own research experience, including funded projects, to inform the lectures, seminars and discussion groups that will take place on the course and we, in turn, look forward to learning from your research experiences as the course proceeds. We hope you will decide to join us on a demanding but highly rewarding route to a Doctorate.

Overview of the Ed.D programme:

Doctoral study focuses on the development of the capacity to do research and to use and critique others' research. A primary concern relates to a critical understanding of the production of knowledge. This programme will support you to ask questions both about the process of developing knowledge and what constitutes 'worthwhile knowledge' in the context of education.

The Ed.D has the same intellectual and workload demands as a Ph.D but with two main differences:

- Intellectually you will be required to show how your research grows out of, and is interrelated with, professional inquiry and practice; and
- The support that you get, and the course requirements, are more structured than in a traditional Ph.D.

Programme Structure and Content:

Each Ed.D group meets one evening per month and three times a year for more intensive study over a weekend (Friday/Saturday). These meetings include taught sessions, seminars, presentations from guest speakers and workshops. As the programme proceeds you will also be expected to present and discuss your own work.

Approximately half of these taught sessions focus on substantive issues relevant to your theme (i.e. issues in policy and leadership, urban education, post-compulsory education and so on). The remaining half focus on research methodology. Groups meet separately for the substantive sessions and together for the sessions on methodology.

The first two years of the course are structured around three areas: 'Reading Research', 'Planning Research', and 'Research Methods in Action'. Participants are required to submit three research papers on these areas (each of approximately 10,000 words) in the first two years. This coursework will inform your thinking and writing for your research thesis of 40,000 to 50,000 words in years three and four of the programme. In addition to support from your theme leader, you will be assigned a specialist supervisor who will assist in the development of your work. All research papers have to be completed successfully before progression to the thesis element of the programme.

Meeting dates 2007 - 2008

Study Weekend One: October 5th/6th 2007 9.30am-4.00pm
October 25th 2007, 4.30pm-7.30pm
November 8th 2007, 4.30pm-7.30pm
December 6th 2007, 4.30pm-7.30pm

Study Weekend Two: February 15th/16th 2008, 9.30am-4.00pm
March 13th 2008, 4.30pm-7.30pm
April 17th 2008, 4.30pm-7.30pm
May 15th 2008, 4.30pm-7.30pm

Study Weekend Three: June 20th/21st 2008, 9.30pm-4.00pm
July 17th 2008, 4.30pm-7.30pm

Meeting dates for 2008/2009 will be negotiated towards the end of year one.

The three Ed.D themes:

The Ed.D themes are led by the following staff:

Ed.D (Education Policy and Leadership): Professor Helen Gunter
(helen.gunter@manchester.ac.uk)

Ed.D (Education in Urban Contexts): Dr Carlo Raffo (carlo.raffo@manchester.ac.uk)

Ed.D (Post-Compulsory Education): Professor Daniel Muijs
(daniel.muijs@manchester.ac.uk)

Please contact these theme leaders if you would like an informal conversation about applying for the Ed.D or if you would like to discuss a choice of theme.

Dr Jo Frankham leads the taught element of the Ed.D which is concerned with research methodology (jo.frankham@manchester.ac.uk)

Ed.D (Education Policy and Leadership)

This theme will examine education policy with a particular focus on leadership. The leadership imperative in relation to training and preparation, roles and practice, effectiveness and performance have come to dominate public sector practice. We will examine national, local and organisational policymaking, and we will locate it within the context of public sector modernisation. We will examine research evidence on educational leadership, and we will look at a range of locations e.g. HE, FE, and Schools. This theme will interest those who want to research the origins and implementation of policy, with a focus on the work of leaders and the leadership processes in educational institutions. It is expected that theme members will be working in a public sector organisation and will usually either be in a leadership role or have career aspirations to develop their leadership potential. This Ed.D theme will provide the opportunity for aspiring and serving public sector leaders to engage with the challenges of researching and theorising about and developing practice.

Ed.D (Education in Urban Contexts)

The quality of education in urban contexts has never been so important, particularly with regard to new arrangements and networks being developed to deliver extended school provision, important developments in widening participation in higher education and the continuing challenges of creating cohesion and educational success in challenging neighbourhoods. This theme will provide the opportunity for education and education-related professionals, researchers and policy makers interested in enhancing the educational opportunities and lives of young people and adults in disadvantaged urban communities/context to engage with the challenges of researching and developing practice.

Ed.D (Post-Compulsory Education)

This theme is designed for professionals working in the field of post-compulsory education, be it HE, FE or other forms of post-16 provision. This theme will give participants the opportunity to study a wide range of issues in post-compulsory education, including pedagogy, teaching, training and development; the professionalisation of the sector; the role of post-compulsory education in society; and the national and international policy environment shaping the sector.

Please indicate on your application form which pathway you would like to follow, or indicate in your accompanying letter that you are unsure of which pathway to choose.

What are the application requirements?

Applicants are usually in part-time or full-time work in an education or education-related profession, with experience over a number of years. Most applicants already have a Masters degree although we are happy to discuss the possibility of you joining the course if you do not.

The University of Manchester now encourages all candidates to apply online by following the link from: <http://www.manchester.ac.uk/postgraduate/howtoapply/>

As you will see, you also have to submit a research proposal when you apply to do an Ed.D. Further details of what is required are available via the 'advice to applicants' link at: <http://www.education.manchester.ac.uk/postgraduate/taught-doctorates/education/>

General enquiries about the application process should be made to Debbie Kubiena via Debbie.Kubiena@manchester.ac.uk or tel: 0161 275 3466.

All applicants to the course are interviewed. Interviews will take place during July and August 2007.

Programme fee:

The Course fee for the academic year 2007 is £1,620.

Further information:

For further information or an informal chat about applying for the Ed.D please contact:

Ed.D (Education Policy and Leadership): Helen Gunter (helen.gunter@manchester.ac.uk), Tel: 0161 275 3449

Ed.D (Education in Urban Contexts): Carlo Raffo (carlo.raffo@manchester.ac.uk) Tel: 0161 275 3282

Ed.D (Post-Compulsory Education): Daniel Muijs (daniel.muijs@manchester.ac.uk) Tel: 0161 275 3039